

**TIMSS
GRADE8
MATHEMATICS**

Practice paper 1

1. Ann and Jenny divide 560 zeds between them. If Jenny gets $\frac{3}{8}$ of the money, how many zeds will Ann get? _____

2.

$$\frac{4}{100} + \frac{3}{1000} =$$

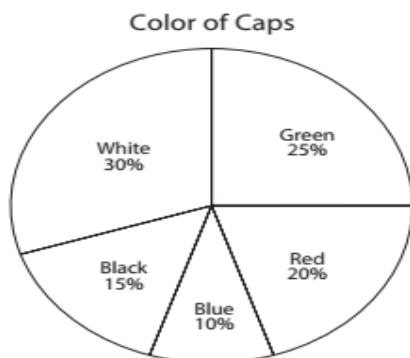
- A. 0.043 B. 0.1043 C. 0.403 D. 0.43

3. Which of these is the BEST estimate of

$$\frac{7.21 \times 3.86}{10.09} ?$$

- A. $\frac{7 \times 3}{10}$ B. $\frac{7 \times 4}{10}$ C. $\frac{7 \times 3}{11}$ D. $\frac{7 \times 4}{11}$

4. The pie chart shows the percentage of caps for sale at a sporting goods store. If there are 200 caps, what is the total number of caps that are either white or green?



- A. 55 B. 100 C. 110 D. 145

5. Which of these shows how 36 can be expressed as a product of prime factors?

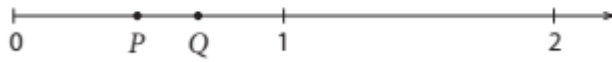
- A. 6×6 B. 4×9 C. $4 \times 3 \times 3$ D. $2 \times 2 \times 3 \times 3$

6. Write $3\frac{5}{6}$ in decimal form, rounded to 2 decimal places. _____

7. Which fraction is equivalent to 0.125?

- A. $\frac{125}{100}$ B. $\frac{125}{1000}$ C. $\frac{125}{10000}$ D. $\frac{125}{100000}$

8. P and Q represent two fractions on the number line



$$P \times Q = N.$$

Which of these shows the location of N on the number line?

- A.
- B.
- C.
- D.

9. Place the four digits 3, 5, 7, and 9 into the boxes below in the positions that would give the greatest result when the two numbers are multiplied

×	
<div style="border-bottom: 1px solid black; width: 100%;"></div>	

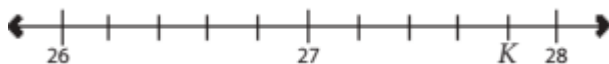
10. Look at this table:

4^1	4^2	4^3	4^4	4^5	4^6
4	16	64	256	1,024	4,096

Use the table to express the value of $256 \times 4,096$ as a power of 4.

- A. 4^{10} B. 4^{16} C. 4^{20} D. 4^{24}

11. Which number does K represent on this number line?



- A. 27.4 B. 27.8 C. 27.9 D. 28.2

12. The fractions $\frac{4}{14}$ and $\frac{x}{21}$ are equivalent. What is the value of x

- A. 6 B. 7 C. 11 D. 14